

Readers survey

The AEU TAFE Division is interested in your opinion of *The Australian TAFE Teacher*. Please take the time to fill in this questionnaire and fax it to (03) 9693 1805. You can also download the questionnaire from the federal TAFE page at www.aeufederal.org.au Return it by 8 November 2004 and be in the draw for a Lexmark printer/copier/scanner.

1. This is the third issue of *The Australian TAFE Teacher* (TATT) in 2004. How many of them have you received?

1 2 3

2. Which sections of TATT do you usually read?

	always	sometimes	never
From the Editor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
From the President	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
News from ANTA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
News from NCVET	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industrial news	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feature stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cover story	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Book reviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TAFE Newsmakers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What's On	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Product News	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. What sort of articles would you like to see in *The Australian TAFE Teacher*? (tick as many as you wish)

Political and industrial stories

- Funding and national campaign issues
- Workload and conditions (bargaining, casualisation, etc)
- National TAFE/VET system structure issues (eg structures, industry links)
- Legislation and industrial relations stories
- State round ups (key issues in each state)
- Other _____

Curriculum and educational issues

- Curriculum, pedagogy, Training Packages
- Flexible delivery/technology
- Aboriginal and Torres Strait Islander education
- Pathways/transition
- Access and equity issues
- Women's issues
- International issues
- Social justice issues (eg refugees)
- Other _____

Individual stories

- Member profiles
- TAFE's role in particular industries
- Interviews
- Institute and/or program profiles
- Other _____

4. What other features would you like to see in TATT?

Feel free to give general or specific examples of what you would like to see in 2005.

5. Overall, how do you rate *The Australian TAFE Teacher* on a scale of 1 to 10? (1 is 'poor' and 10 is 'excellent').

Design and readability _____

Contents _____

Editorial quality _____

6. What improvements/changes would you like to see?

7. How should *The Australian TAFE Teacher* be published?

- In its current form as a professional magazine
- Published online only
- Replaced by more frequent online news bulletins
- Combined with *The Australian Educator* (General Division professional journal)
- Other _____

8. Do you work in TAFE?

- As a teacher
 - Other job in TAFE
 - Work for a non-TAFE organisation (please specify eg union, ISC, Gov't Department etc)
- _____

9. Where do you work?

- NSW QLD
- SA WA TAS
- VIC NT ACT

10. In which area do you work?

- Metropolitan Rural/regional Remote

11. How are you employed?

- Full time Part time

And:

- Permanent/ongoing
- Contract/Fixed term/Temporary
- Casual/Sessional/Hourly Paid

12. Are you a member of the AEU (including NSWTF, QTU and SSTUWA)?

- Member
- Honorary union position
- Full time/paid union position
- Not a member

13. How do you usually get your copy of TATT?

- In your pigeon hole
- Handed to you by your union representative
- A pile in the staff room
- Other _____

14. Do you pass this journal on to other people?

	always	sometimes/when relevant	never
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industry contacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Are there any other comments/suggestions you would like to make about *The Australian TAFE Teacher*?

WIN A LEXMARK PRINTER/COPIER/SCANNER!

To be in the draw for the prize:

Your name _____

Email address _____

Phone number _____

Address _____



THIS LEXMARK PRINTER/COPIER/SCANNER

Virtual Communities is pleased to support The Australian TAFE Teacher by donating a **Lexmark P3150 all-in-one photo quality printer/copier/scanner** for one lucky reader to win.

For all your computer and internet needs call Virtual Communities on **1300 131 789** or visit **www.virtualcommunities.com.au**



To be in the running to win this great prize simply fill in and return the reader survey on page 28 by November 8 2004.

Only one entry per person, open to AEU members and the TATT subscription/complementary list. Winner will be drawn at the Federal Office at 10am on 9 November. The winner will be notified in writing.