

AEU State of our TAFEs survey report

South Australia

1. Respondents

2,686 completed the survey nationally
326 completed the survey in South Australia
110 completed the survey in Adelaide South
114 completed the survey in Adelaide North
102 completed the survey in Regional SA

2. Demand for Training and Education

2.1 Are you aware of any student waiting lists in the Institute/department?

| | Adelaide South | Adelaide North | Regional | SA | Aust |
|-----|----------------|----------------|----------|-------|-------|
| Yes | 30.9% | 47.4% | 53.9% | 43.9% | 45.9% |

2.2 In the last two years, has student demand in your industry area:

| | Adelaide South | Adelaide North | Regional | SA | Aust |
|------------|----------------|----------------|----------|-------|-------|
| Increased | 52.7% | 55.3% | 57.8% | 52.1% | 55.8% |
| Decreased | 5.5% | 10.5% | 11.8% | 8.0% | 11.4% |
| Same | 36.4% | 26.3% | 26.5% | 38.0% | 27.8% |
| Don't know | 5.5% | 7.9% | 3.9% | 1.8% | 5.0% |

2.3 Have you had to turn students away from the institute in the last two years?

| | Adelaide South | Adelaide North | Regional | SA | Aust |
|-----|----------------|----------------|----------|-------|-------|
| Yes | 54.5% | 53.5% | 64.7% | 57.4% | 57.7% |

3. Resources and Workload

3.1 In the last two years has the overall budget in your department

| | Adelaide South | Adelaide North | Regional | SA | Aust |
|------------|----------------|----------------|----------|-------|-------|
| Increased | 1.8% | 0.0% | 1.0% | 0.9% | 5.3% |
| Decreased | 66.4% | 72.8% | 76.5% | 71.8% | 52.5% |
| Same | 16.4% | 12.3% | 9.8% | 12.9% | 19.1% |
| Don't know | 15.5% | 14.9% | 12.7% | 14.4% | 23.1% |

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3.2 In your classroom delivery area, in the last two years, have class sizes:

| | Adelaide South | Adelaide North | Regional | SA | Aust |
|------------|----------------|----------------|----------|-------|-------|
| Increased | 55.5% | 52.6% | 48.0% | 52.1% | 49.2% |
| Decreased | 3.6% | 8.8% | 11.8% | 8.0% | 8.6% |
| Same | 39.1% | 36.8% | 38.2% | 38.0% | 39.6% |
| Don't know | 1.8% | 1.8% | 2.0% | 1.8% | 2.6% |

3.3 Since the start of 2008, has your workload:

| | Adelaide South | Adelaide North | Regional | SA | Aust |
|------------|----------------|----------------|----------|-------|-------|
| Increased | 78.2% | 84.2% | 86.3% | 82.8% | 83.7% |
| Decreased | 0.9% | 0.9% | 1.0% | 0.9% | 1.8% |
| Same | 19.1% | 14.9% | 11.8% | 15.3% | 13.7% |
| Don't know | 1.8% | 0.0% | 1.0% | 0.9% | 0.8% |

3.4 How would you prioritise the use of additional funds for teaching and learning at your institute?

SA and Australia

| | High | | Medium | | Low | |
|--------------------------------|-------|-----------|--------|-----------|-------|-----------|
| | SA | Australia | SA | Australia | SA | Australia |
| Classrooms | 41.1% | 46.0% | 40.1% | 34.9% | 18.9% | 19.1% |
| Trade equipment | 54.4% | 50.2% | 29.2% | 31.4% | 16.4% | 18.5% |
| Library/learning centre | 26.0% | 24.7% | 48.3% | 53.7% | 25.7% | 21.5% |
| Computers and technology | 60.6% | 57.7% | 28.7% | 31.7% | 10.7% | 10.6% |
| Support for workplace delivery | 49.0% | 43.1% | 30.5% | 34.3% | 20.5% | 22.6% |
| Studio equipment | 18.4% | 17.1% | 28.2% | 36.5% | 53.3% | 46.3% |
| Technical and admin support | 52.3% | 49.4% | 36.8% | 35.3% | 11.0% | 15.3% |

4. Industry Demand

4.1 Does the institute have the capacity to meet industry needs particularly in local community?

| | Adelaide South | Adelaide North | Regional | SA | Aust |
|-----|----------------|----------------|----------|-------|-------|
| Yes | 28.2% | 27.2% | 22.5% | 26.1% | 30.1% |
| No | 71.8% | 72.8% | 77.5% | 73.9% | 69.9% |

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5. What SA teachers said

What changes at the Institute would help you improve the work you do?

- Less resources spent on things other than the core business, the students;
- More access to support (administrative and management), more staff, more time for planning prior to implementation, reasonable expectations re delivery - time required for prep etc;
- Increased budget - I believe staff are working at their most efficient and working hard and still we are not getting ahead to be proactive in terms of development of new methodologies for students;
- employ more staff , allocate more funds for professional development and for more up to date resources;
- No shared administrative services - wasting more time/loss of productivity;
- A return to a focus on our core business - the students - and the capacity to meet their needs. Reduction in top heavy management structure. Managers who have education as their prime concern. PRO ACTIVE not REACTIVE please!
- More funding so our students can access further hours of English. More funding for resources. Job security for HPI's - longer contracts offered;
- less admin duties, less audit paper work, a more streamline marking system, more emphasis on students requirements rather than trying to justify productivity to avoid cuts in our program area.

What major areas of concern do you have in your teaching area?

- Increasing workloads reduce quality of educational delivery. Management focus only on cost;
- lack of professional development time;
- lack of money for resources, pressure from management to cut delivery time and lack of staff to undertake delivery;
- No money in the budget to develop new areas of business and resources;

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- The increased workload, including tender classes that we win & added to our already full work load. Also the decrease in budget but expectation of more outcomes & delivery;
- Lack of technology for lecturer and student use (ie number of computers, data projectors etc) and slow, poor IT networks and support;
- Lack of support and time allowed to produce online learning resources;
- High workload, low staff numbers, drive to increase online delivery without testing industry and student needs;
- funds not directed at student needs;
- Teaching load is very high - not enough time allocated for research and pd.