

AEU State of our TAFEs survey report

Western Australia

1. Respondents

2,686 completed the survey nationally
297 completed the survey in Western Australia

2. Demand for Training and Education

2.1 Are you aware of any student waiting lists in the Institute/department?

	Central	Central West	Challenger	Curtin	CY O'Connor	Great Southern	Kimberley	Pilbara	South West Regional	Swan	West Coast	WA	Aust
Yes	50.0%	23.5%	32.4%	0.0%	5.0%	44.4%	16.7%	19.0%	61.1%	46.8%	58.8%	39.4%	45.9%

2.2 In the last two years, has student demand in your industry area:

	Central	Central West	Challenger	Curtin	CY O'Connor	Great Southern	Kimberley	Pilbara	South West Regional	Swan	West Coast	WA	Aust
Increased	69.0%	76.5%	86.5%	0.0%	35.0%	88.9%	66.7%	57.1%	77.8%	58.6%	70.6%	65.3%	55.8%
Decreased	9.5%	0.0%	2.7%	0.0%	10.0%	0.0%	0.0%	9.5%	0.0%	9.9%	5.9%	7.4%	11.4%
Same	16.7%	17.6%	10.8%	100.0%	50.0%	11.1%	33.3%	28.6%	22.2%	27.9%	17.6%	23.9%	27.8%
Don't know	4.8%	5.9%	0.0%	0.0%	5.0%	0.0%	0.0%	4.8%	0.0%	3.6%	5.9%	3.4%	5.0%

2.3 Have you had to turn away any potential students from the institute in the last two years?

	Central	Central West	Challenger	Curtin	CY O'Connor	Great Southern	Kimberley	Pilbara	South West Regional	Swan	West Coast	WA	Aust
Yes	71.4%	47.1%	62.2%	50.0%	25.0%	66.7%	50.0%	57.1%	72.2%	54.1%	52.9%	55.9%	57.7%

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3. Resources and Workload

3.1 *In the last two years has the overall budget in your department*

	Central	Central West	Challenger	Curtin	CY O'Connor	Great Southern	Kimberley	Pilbara	South West Regional	Swan	West Coast	WA	Aust
Increased	19.0%	5.9%	0.0%	0.0%	0.0%	11.1%	0.0%	0.0%	11.1%	10.8%	17.6%	8.4%	5.3%
Decreased	11.9%	47.1%	37.8%	0.0%	30.0%	33.3%	33.3%	38.1%	55.6%	35.1%	11.8%	32.0%	52.5%
Same	28.6%	11.8%	37.8%	50.0%	10.0%	44.4%	16.7%	9.5%	33.3%	20.7%	29.4%	24.2%	19.1%
Don't know	40.5%	35.3%	24.3%	50.0%	60.0%	11.1%	50.00%	52.4%	0.0%	33.3%	41.2%	35.4%	23.1%

3.2 *In your classroom delivery area, in the last two years, have class sizes:*

	Central	Central West	Challenger	Curtin	CY O'Connor	Great Southern	Kimberley	Pilbara	South West Regional	Swan	West Coast	WA	Aust
Increased	52.4%	64.7%	56.8%	0.0%	30.0%	66.7%	33.3%	33.3%	72.2%	48.6%	70.6%	50.8%	49.2%
Decreased	4.8%	5.9%	2.7%	0.0%	15.0%	0.0%	0.0%	19.0%	0.0%	5.4%	0.0%	6.1%	8.6%
Same	42.9%	29.4%	40.5%	100.0%	45.0%	33.3%	66.7%	38.1%	27.8%	45.0%	23.5%	41.1%	39.6%
Don't know	0.0%	0.0%	0.0%	0.0%	10.0%	0.0%	0.0%	9.5%	0.0%	0.9%	5.9%	2.0%	2.6%

3.3 *Since the start of 2008, has your workload:*

	Central	Central West	Challenger	Curtin	CY O'Connor	Great Southern	Kimberley	Pilbara	South West Regional	Swan	West Coast	WA	Aust
Increased	81.0%	76.5%	78.4%	100.0%	90.0%	100.0%	83.3%	81.0%	72.2%	84.7%	70.6%	82.2%	83.7%
Decreased	4.8%	0.0%	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.8%
Same	11.9%	23.5%	18.9%	0.0%	10.0%	0.0%	16.7%	14.3%	27.8%	15.3%	29.4%	16.2%	13.7%
Don't know	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	0.0%	0.0%	0.0%	0.7%	0.8%

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3.4 How would you prioritise the use of additional funds for teaching and learning at your institute?

WA and Australia

	High		Medium		Low	
	WA	Australia	WA	Australia	WA	Australia
Classrooms	47.2%	46.0%	35.1%	34.9%	17.7%	19.1%
Trade equipment	55.5%	50.2%	27.1%	31.4%	17.4%	18.5%
Library/learning centre	29.2%	24.7%	52.4%	53.7%	18.4%	21.5%
Computers and technology	57.7%	57.7%	30.5%	31.7%	11.8%	10.6%
Support for workplace delivery	52.2%	43.1%	31.7%	34.3%	16.0%	22.6%
Studio equipment	21.6%	17.1%	38.8%	36.5%	39.6%	46.3%
Technical and admin support	48.4%	49.4%	39.1%	35.3%	12.5%	15.3%

4. Industry Demand

4.1 Does the institute have the capacity to meet industry needs particularly in local community?

	Central	Central West	Challenger	Curtin	CY O'Connor	Great Southern	Kimberley	Pilbara	South West Regional	Swan	West Coast	WA	Aust
Yes	38.1%	41.2%	18.9%	0.0%	45.0%	55.6%	50.0%	9.5%	16.7%	36.0%	17.6%	32.0%	30.1%
No	61.9%	58.8%	81.1%	100.0%	55.0%	44.4%	50.0%	90.5%	83.3%	64.0%	82.4%	68.0%	69.9%

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5. What Western Australian TAFE teachers said:

What changes at the Institute would help you improve the work you do?

- We need to develop a learning culture, not an assessment culture!!!!
- Provide up-to-date technology/equipment for student access and use.
- More funding to improve the existing facilities.
- More admin help and technical help.
- More equipment to allow students to work independently.
- Investing in proper current equipment instead of relying on 15 year old labs that are in poor condition due to lack of tech support.
- Computers for staff and students and prompt repair for those we have.
- have increased availability of computer lab classrooms.
- More Classroom and training area, more training resources, modernize class rooms, incl. computer for teacher.
- Smaller class sizes. Appropriate resources (decent class room, a computer, phone & computer access for students as it is required). We are getting busier and it seems with less support and resources.
- Provide office space, provide opportunities for professional development to create more up to date learning resources (online, etc), wireless internet and access to computer/power-point in classrooms.

What major areas of concern do you have in your teaching area?

- There are not enough staff qualified to teach in the areas of demand.
- Not enough trade lecturers.

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- Lack of support and not provided with time to implement new initiatives.
- Too much paperwork/administration + increased workload.
- Too much focus on assessment rather than learning.
- Lack of consultation on part of management.
- The lack of modern facilities and space to deliver the program effectively.
- Not enough courses running to meet industry demand.
- Vehicle support for assessing on site.
- Lack of funding to update trade practical and theory rooms.
- Trying to incorporate flexible learning so as not to inconvenience the students.
- Management trying to increase the class sizes without considering safety or resource availability.
- Lack of adequate resources to train effectively.
- Being ask to teach the same material in less time to more students.